

The Partners



The partners in this project are from six European countries: Belgium, United Kingdom, Germany, Denmark, France and Bulgaria.

- The lead body is **CEJI** - an international non-profit association set up in 1990 to “make a Jewish contribution to an inclusive Europe”. This is accomplished through diversity education, anti-discrimination advocacy and facilitating the participation of Jewish organisations. www.ceji.org

- **The Multi-Faith Centre** is a registered charity and not for profit organisation based at the University of Derby. The building was designed with the co-operation of seven different religions to provide a neutral space for all people to advance knowledge and for the education of the public and the mutual understanding between communities. www.multifaithcentre.org

- **The Scarman Trust** is a national charity committed to helping citizens bring about change in their community to fulfil their potential. Projects include regular training programmes with community groups on citizenship and capacity building. www.thescarmantrust.org

- **The Institute for International Cooperation of the German Adult Education Association** based in Bonn has been specialising in the conception, planning and implementation of cooperation projects with partners from all over the world since 1969 with emphasis on community development. www.iiz-dvv.de

- **Partners Bulgaria Foundation** in Sofia is part of an international network promoting the development of civil society and a culture of peaceful resolution within countries in transition. Its main activities are training in areas of communication skills, conflict resolution and consensus building. www.partnersbg.org

- **The Islamic-Christian Study Centre** in Copenhagen was established in 1996 by a group of Christians and Muslims. The purpose is to develop, strengthen and improve relations between citizens with Christian and Muslim Background through joint studies, teaching, information, consultancy, conversation and joint projects - nationally and internationally. www.ikstudiecenter.dk

- **La Ligue de L’Enseignement** of Calvados, based in Caen, was founded in 1866 in Paris as a popular education movement to permit access to education and culture in a democratic, secular and social republic. It is a Laique association that operates citizenship education and action for justice and solidarity through cultural action. www.fol14.asso.fr



Religious Diversity & Anti-Discrimination Training



Creating societies that:

Recognize and respect trans-religious diversity with a variety of faiths, beliefs and conviction

Promote the values, skills and policies of anti-discrimination



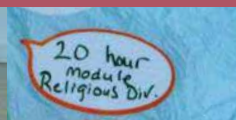
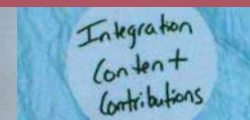
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For further information contact:

CEJI
319 Avenue Brugmann
Brussels, Belgium
Tel: (+32.2) 344.3444
Email: training@ceji.org

| Background |



Issues related to religious diversity are becoming increasingly important in European societies. Not only has Europe become more religiously diverse, providing a rich opportunity for intercultural understanding, but it is also an undeniable aspect in many modern-day conflicts in intercultural relations.

For this reason, the partnership has been engaged in the development of a new training programme for adult educators to address issues of religious diversity and anti-discrimination.

This project brings a topic that has normally belonged only to the realm of religious leaders to the realm of adult educators who may or may not have religious expertise or affiliation. It will work with adult educators to transform religious differences from an obstacle to an opportunity.

The methodology is highly interactive and participatory, building upon participants' experiences to address practical situations.

Handbooks will be provided to participants with a variety of useful cultural information. Adult educators will also receive Manuals containing pedagogical tools for use in their own local educational and community contexts.

The specific objectives of the Training are to:

- Raise participants consciousness of the uniqueness of each individual's religious identity.
- Facilitate dialogue and sharing of experiences in the area of religion and culture.
- Increase participants understanding of the concepts and issues related to religious diversity.
- Enable participants to recognize contemporary manifestations of stereotyping, prejudice and discrimination related to religion, with specific training activities on anti-Semitism and Islamophobia.
- Develop an appreciation for the complexity and richness of religious diversity.
- Develop individual skills and institutional strategies for creating inclusive intercultural environments.

This course welcomes people of all faiths, beliefs, and sense of religious and non-religious belonging. Further information on the training programme is available on www.ceji.org/education/religious_diversity.php



Participants have the option to receive university level credit for learning achieved through the training programme with the flexible framework of the *University of Derby* (UK) Learning Through Work scheme. These credits are furthermore applicable through the European Credit Transfer System. See www.learningthroughwork.co.uk for more information.

| The Training Approach |



The training programme is not designed as a form of interfaith dialogue, nor will it propose itself as an expert in the variety of religious traditions. Instead it is designed in the spirit of anti-prejudice diversity education: to recognise and respect multicultural diversity, to confront prejudice and discrimination and to develop intercultural skills.

Currently scheduled courses, open to adult educators from throughout Europe, with mobility grants available through the catalogue of Grundtvig and Comenius Training Courses

<http://ec.europa.eu/education/trainingdatabase/>

**May 23 – 28, 2010 (English)
Derby, UK**

**May 30 – June 4, 2010 (French)
Derby, UK**

**November 21 – 26, 2010 (German)
Rome, Italy**

For questions and pre-registration contact training@ceji.org

